



## Școala Gimnazială „Elena Văcărescu”

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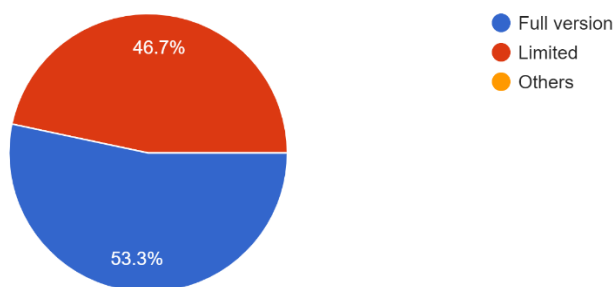
### Data interpretation for the Wordwall application – Romania

The application to be interpreted is Wordwall. The research based on the questionnaire had as its main objective the determination to what extent the respondents use the application within the instructional-educational activities.

The first item aimed to highlight the use of the Wordwall application in the full version or in the limited (free) version. It was found that 53.3% of the respondents mentioned that they use the full version, and 46.7% in the limited version. Thus, it can be concluded that there is a significant correlation between the usefulness of the application and its price, since the ratio between price and quality is justified in the logic of the benefit of the didactic activity from the primary cycle.

#### 1. Version tested/evaluated

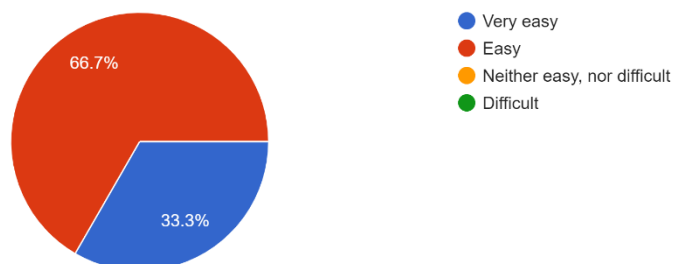
15 responses



The second item looked at the degree of accessibility of the Wordwall application among primary school teachers, with 66.7% of respondents considering that the application has a high level of accessibility, while 33.3% consider it to have a very high level of accessibility.

#### 2. Accessibility

15 responses





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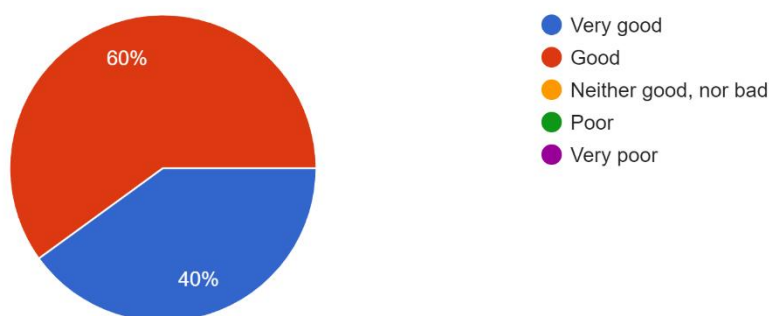
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The navigability of the Wordwall application was considered by 60% of the responding teachers as having an easy level, and 40% of the respondents considering its navigability as very easy.

The quality of the Wordwall application is considered good by 60% of the responding teachers and good by 40% of them.

### 4. Quality of content

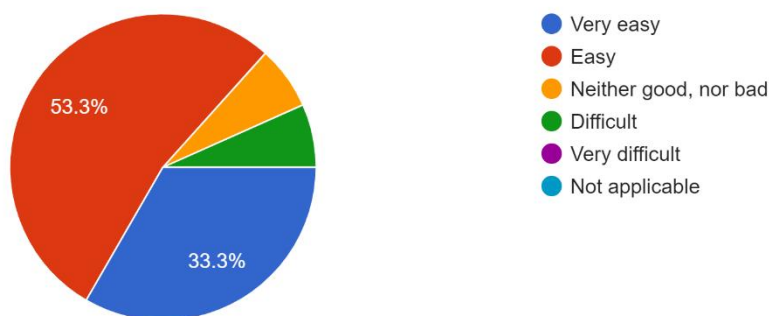
15 responses



Item 5 concerned the degree of difficulty in creating educational materials through the Wordwall application, thus 53.3% of respondents considered that the application offers an easy level of building materials, 33.3% of them considered that the application offers a very easy level of materials construction, 6.7% identifying a neither good, nor bad level, 6.7% identifying a difficult level of application operation.

### 5. Content creation

15 responses





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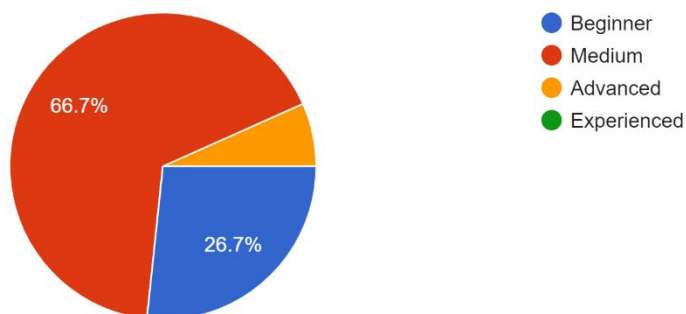
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Item 6 achieves the match between the user's skill level and the use of the application. Therefore, it was found that 66.7% of teachers using the application have an average level of digital skills, 26.7% have a beginner level, and 6.7% have an advanced level.

### 6. Recommended user level

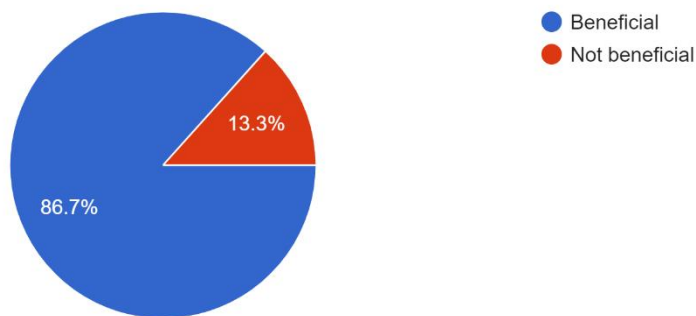
15 responses



Item 7 concerned the cost-benefit ratio of the Wordwall application, highlighting the correlation between the benefits and the use of the application for educational purposes. 86.7% of the respondents declaring it beneficial to the instructive-educational activity, and 13.3% considering it not beneficial.

### 7. Cost benefit

15 responses





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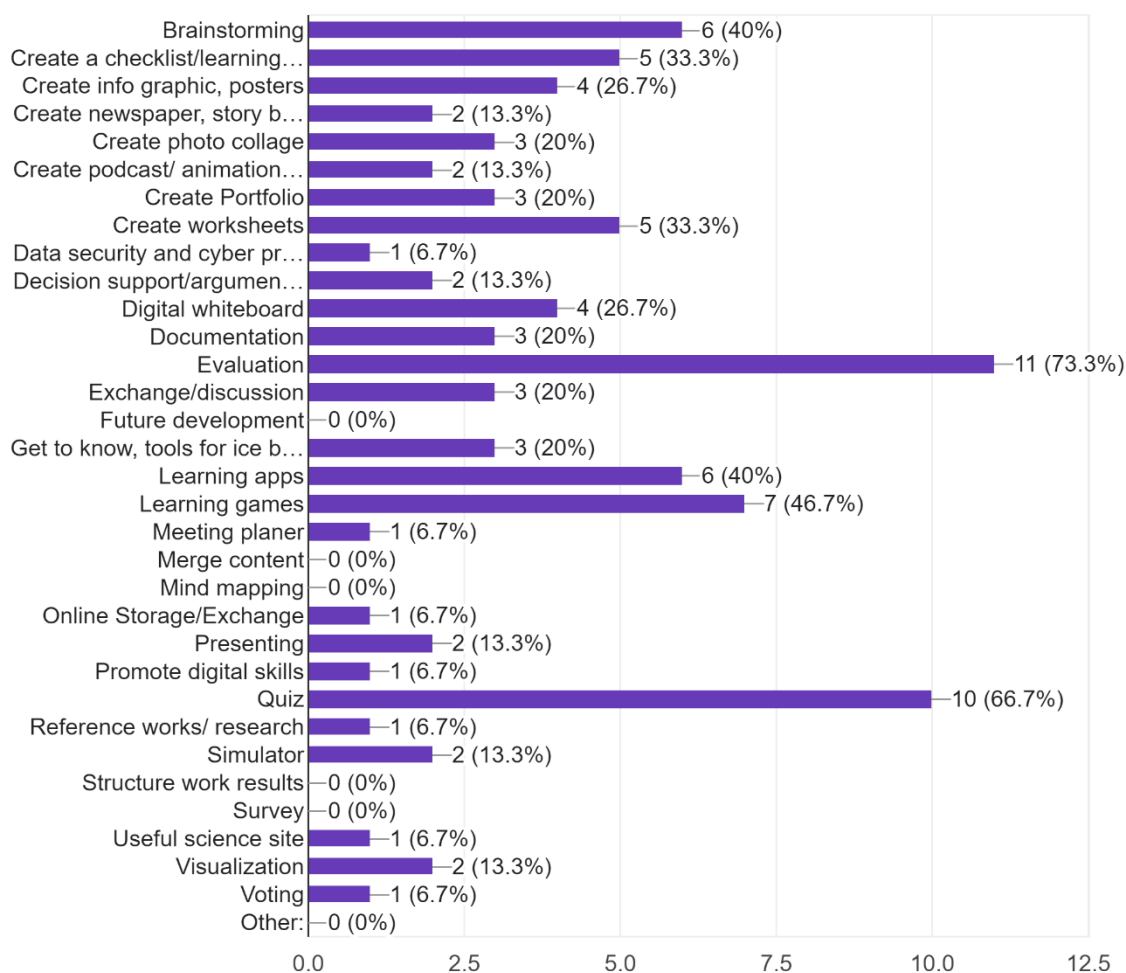
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The ranking of the areas of application of the Wordwall application highlighted the fact that 40% of the respondents use it in the context of brainstorming, 33.3% in ceating a checklist/learning, 26.7% creating info graphic, posters, 13.3% creating newspapers , 20% creating photo collage, 13.3% creating podcast/animation, 20% of respondents creating portfolio, 33.3% creating worksheets, 26.7% in digital whiteboard, 20% in documentation, 73.7% in evaluation, 20% in exchange/discussion, 40% in learning apps, 46.7% in learning games, 66.7% in quizzes.

### 8. Area of application

15 responses



The educational purpose of the wordwall application was evaluated by the responding teachers, 86.7% considering that it can be used in lesson phase, 46.7% in warm up, 46.7% in revision, 60% of the respondents in tests and 6.7% as being used for other purposes.



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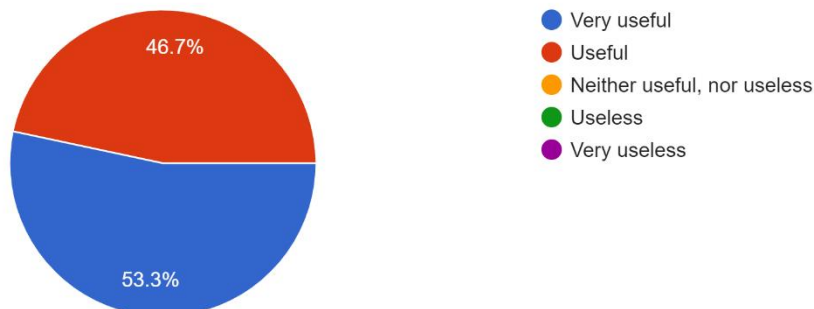
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The degree of usefulness of the Wordwall application was concluded by the responding teachers as useful in 53.3%, and as very useful in 46.7%.

### 10. Usefulness

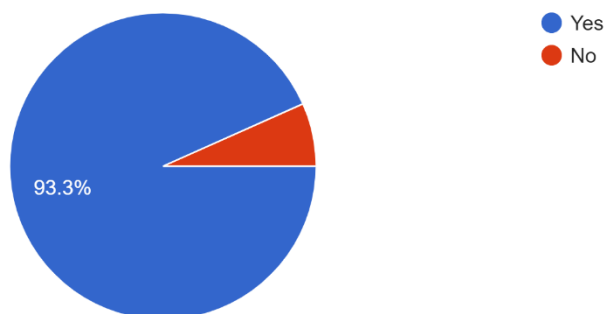
15 responses



The responding teaching staff concluded after the evaluation that the Wordwall application is one that can be recommended to another teacher or a student in relation to 93.3%, and in relation to 6.7% it could not be recommended to any teacher or to a student.

### 11. Recommendation (to teacher or a student)

15 responses



In conclusion, the accessibility, navigability and quality of the Wordwall application are factors that justify the high level of its use among the responding teachers. Also, the app's ability to create teaching materials is another motivating factor in its use. The level of digital competence of the user is considered by some respondents to be medium, this representing the high accessibility of the application in the educational field. The cost-benefit ratio was mostly evaluated as positive among the responding teachers, leading to the efficiency of the application.



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The Wordwall application was considered both a procedural resource in the didactic activities and an evaluative one. It can be used both by teachers in the process of transmitting cognitive-informational support, as well as in checking the assimilation of information, evaluation and feedback.

The usefulness of the evaluated application was considered high by the responding teaching staff, having the potential to be further recommended to other teaching staff in the educational approach.